

D3 - A project to integrate open data, digital skills & democratic engagement in schools

1010: What jobs will young people be able to get?

This section focuses on **job seeking**.

What jobs are available for young people in the current job market, and how might the use of open data help young people to locate, apply for, and secure suitable employment?

Do you know what you want to do when you leave school / finish college / university?

The world of work is likely to be very different, and more competitive than it has been in the past.

Geospatial awareness and skills may give you the edge in finding employment, and also being aware of the growth sectors of the economy.

When young people leave school and college, following further study perhaps, they will need to find employment. How can open data help them, or you, find that perfect job.

Jobs have always been created over time as new industries develop and others decline or disappear.

One example would be to look at previous censuses which have been released, and explore the professions that were recorded at the time, and how they have changed:

Key term definition: census



census

/ˈsɛnsəs/

noun

an official count or survey, especially of a population.
"a traffic census"



**Created by Aneeqe Ahmed
from the Noun Project**

If we look at the UK, and the Census data that is released every ten years, it is possible to see changes in employment.

Activity 19

Research the growth areas of the economy in your country.

Many people look for jobs online - where are jobs advertised?

Where to work?

<https://ec.europa.eu/eurostat/web/products-eurostat-news/-/DDN-20191122-1?inherentRedirect=true&redirect=%2Feurostat%2F>

Movement within Europe for work and study is something that those with EU nationalities can enjoy. Brexit removed that option for UK people. An awareness of how this works is of vital importance for young people. Do you know how to find work in another EU country?

<https://ec.europa.eu/social/main.jsp?catId=25&langId=en>

Activity 20

Identify the sort of online spaces where job details and support are available for those who are looking for a job.

How might technology and smartphones help with this process?

Investigate how the following tools can help:

- <https://www.indeed.jobs/>
- <http://linkedin.com>

What tools are available in your country for this purpose?

What jobs are on the increase in your country?

Have you created your Europass CV?

This is a useful step to take to ensure that it is compatible with a range of European countries and application opportunities:

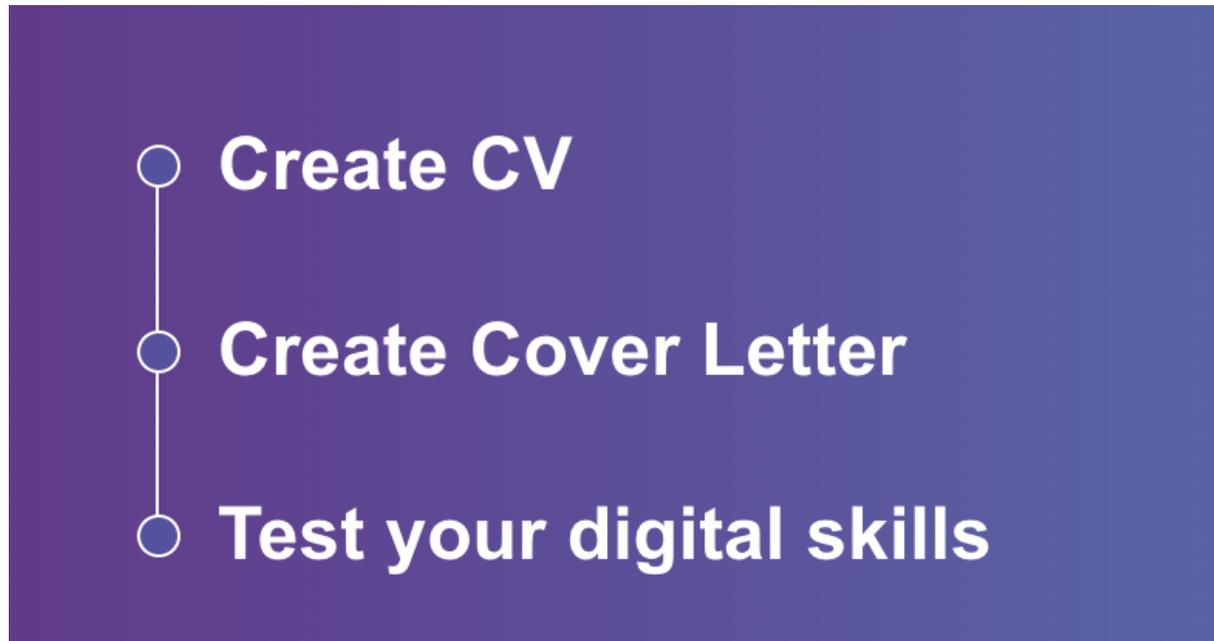
<https://europa.eu/europass/en/create-europass-cv>

The Europass CV is one of the best-known CV formats in Europe. It is easy-to-use and familiar to employers and education institutions.

You will first have to create your Europass profile with information on your education, training, work experience and skills. After you complete your Europass profile, you can create as many CVs as you want with just a few clicks. Just select which information you want to include, pick your favourite design and Europass will do the rest.

You can create, store and share CVs in 29 languages.

You can download your Europass CV, store it in your Europass Library, share it with employers, with EURES or other job boards.



Tools List

Tool to use	URL / location	How would you use it?
Eurostat - FRA	https://fra.europa.eu/en	European Union agency on fundamental rights
Job Availability	https://ec.europa.eu/eurostat/web/products-eurostat-news/-/DDN-20191122-1?inheritRedirect=true&redirect=%2Feurostat%2F	Explore jobs and their relative availability.
European Job Days	https://www.europeanjobdays.eu/	Events which aim to find employment for young people.

Further Reading

A McKinsey report with a detailed analysis of the issues facing some parts of the EU:

<https://www.mckinsey.com/~media/mckinsey/industries/public%20and%20social%20sector/our%20insights/converting%20education%20to%20employment%20in%20europe/education%20to%20employment%20getting%20europes%20youth%20into%20work%20full%20report.pdf>

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Investments by Aneeque Ahmed from NounProject.com*



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